

F. C. WHITELEY SCHOOL PRESENTS

PARENTS AS READING PARTNERS

FOR

GRADES K, 1, AND 2

MONDAY APRIL 18, 2011 2:00-3:00 P.M. PRESENTED IN ENGLISH WITH A JAPANESE INTERPRETER

TUESDAY APRIL 19, 2011 2:00-3:00 P.M. IN ENGLISH ONLY

WEDNESDAY APRIL 20, 2011 2:00-3:00 P.M. PRESENTED IN ENGLISH WITH A KOREAN INTERPRETER

PLEASE COME TO ROOM 123

Are you looking for ways to help your young children become better readers? This informative presentation will give Grades K, 1, and 2 parents the opportunity to work in partnership with Mrs. Blindt, our Reading Consultant/ Specialist to learn how to guide children towards a life-long love of reading. In April's meeting, Mrs. Blindt will share some basics of prereading, reading and post reading strategies. She will show you ways to help your child with reading comprehension, fix-up strategies when they get stuck, what to focus on when reading non-fiction and fiction books, what good readers do and making connections with the book. There will be several handouts, including booklists and reading websites! We'll also role-play reading a book with your child! Come with your ideas for future meetings! Please join us for lots of ideas for reading at home with your children!

Child care will not be provided. Your younger children are welcome. We'll have a small area for them to play.

Monday April 18, 2011 2:00-3:00 P.M. with a Japanese Interpreter

Tuesday April 19, 2011 2:00-3:00 P.M. in English only

Wednesday April 20, 2011 2:00-3:00 P.M. with a Korean Interpreter

If you have any questions, you may contact Mrs. Blindt at Whiteley School by calling 847-963-7233 or email BlindtK@ccsd15.net.

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PLEASE PRINT ALL INFORMATION AND RETURN THIS PORTION TO MRS. BLINDT BY THURS. APRIL 14, 2011

I WILL ATTEND PARENTS AS READING PARTNERS ON

___ April 18 2:00-3:00 P.M. with a Japanese Interpreter

___ April 19 2:00-3:00 P.M. in English only

___ April 20 2:00-3:00 P.M. with a Korean Interpreter

PARENT'S NAME _____

CHILD'S NAME _____ GRADE: K 1 2

CHILD'S NAME _____ GRADE: K 1 2

CHILD'S NAME _____ GRADE: K 1 2